

Primary Years Programme

Academic Honesty

Even our youngest learners need to understand the importance of citing others' ideas and works. As teachers, we are our students' greatest role models as such it is essential that we lead by example. In doing so we should make reference to the Learner profile and attitudes, especially respect, integrity and principled. We need to develop the understanding that while the sharing of ideas and work is encouraged, we need to recognize to whom the ideas and work belong. By the end of grade 5 students are expected to reference their sources in a bibliography. Although we do not require very young learners to record other's work in the form of a bibliography, they are expected to recognize and state when an idea or piece of work is not their own. This is the case not only with published work and ideas, but also those of their peers. The following table outlines our expectations for students at each grade level:

Grade	Paper Media	Digital Media
K5	Identify the source clearly using gestures or showing the book/media to an adult.	N/A
1	Identify the source clearly using gestures or showing the book/media to an adult.	N/A
2	Begin to record the author and title of a source.	N/A
3	Record the author and title.	Record the URL
4	Record the author, title and publisher.	Record the URL and the date accessed.
5	Record the author, title, publisher and year of publication	Record the title of website, URL and date accessed.

Assessment tools used in Grades 3-5 should include the above age-specific expectations as part of the criteria.